

# Ainderby Steeple CE Primary School

## Pupil Premium Strategy Statement

### 1. Summary information

<b>School</b>	AINDERBY STEEPLE CE PRIMARY SCHOOL				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£9,240		
<b>Total number of pupils</b>	85	<b>Number of pupils eligible for PP</b>	7	<b>Date for next internal review of this strategy</b>	SEPT 17

### 2. Current attainment

<p>The DfE's policy is to suppress (SUPP) publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data.</p> <p>Ainderby Steeple had 2 children in receipt of pupil premium funding in year 6 2015-2016</p>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
	SUPP	SUPP
<b>% achieving expected standard or above in reading, writing and maths</b>	SUPP	SUPP
<b>% making at least 2 levels of progress in reading</b>	SUPP	SUPP
<b>% making at least 2 levels of progress in writing</b>	SUPP	SUPP
<b>% making at least 2 levels of progress in maths</b>	SUPP	SUPP

### 3. Barriers to future attainment (for pupils eligible for PP including high ability)

<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Low attainment on entry to Reception
<b>B.</b>	Development of social skills
<b>C.</b>	Low literacy and numeracy attainment for a small number of children in specific year groups
<b>D.</b>	Access to residential visits and clubs due to costs.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>E.</b>	Tasks set at school not completed at home due to home circumstances

### 4. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Children to make rapid progress during the Reception year, tracked through the school tracking systems	Pupils eligible for Pupil premium meet age related expectations making rapid progress during their first year in school.
<b>B.</b>	Children to demonstrate appropriate social skills both to other children and adults within school	Outstanding behaviour observed within class and in the playground to both children and adults.
<b>C.</b>	Higher attainment across KS1 and KS2 for pupils eligible for PP	Pupils eligible for Pupil Premium to meet age related expectations
<b>D.</b>	All children able to access residential visits and extracurricular activities	Children in receipt of pupil premium are able to access a variety of clubs including the residential visits planned in year 5 and 6.

## 5. Planned expenditure

<b>Academic year</b>	<b>2016/17</b>
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How our school is using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review</b>
<b>A. Children to make rapid progress during the Reception year</b>	Additional adult support (afternoons during Autumn term and possibly extended longer) (£5000)	Reception and year 1 class have many challenges with two separate curriculums. Ensuring children have appropriate observations and directed learning whilst year 1 children are accessing the national curriculum must be carefully managed to ensure all children make good progress and meet age related expectations.	Lesson observations show effective use of support staff. Book scrutiny shows children making good progress during the year. All children eligible to pupil premium funding to meet age related expectations	Class teacher Support staff Headteacher	March 2017  July 2017
<b>B Children to demonstrate appropriate social skills both to other children and adults within school</b>	Social interaction group for specific children including the use of Lego therapy with specific children.	Some children are struggling with their social interaction with other children due to differing needs and need support in learning those basic core skills. This can also include children who are reluctant talkers.	Support staff to deliver appropriate intervention to targeted children. Improvement seen through lesson observations.	Support staff SENCo	March 2017  July 2017

<p><b>C Higher attainment across KS1 and KS2 for pupils eligible for PP</b></p>	<p>Whole school focus on spelling to help develop writing. School to purchase read write inc. spelling. Years 2-6 to have a structured spelling programme to help develop the spelling skills of our children. (£450)</p> <p>Advice sought from external Literacy subject lead from NYCC (£400)</p> <p>License for children to access dynamo maths (£200)</p> <p>TA to update training for 1st class@ number intervention programme (£400)</p> <p>Implement programme with targeted children (£2000)</p> <p>New termly PIRA and PUMA assessments purchased (approx. £750)</p>	<p>Our children in receipt of PP generally make good progress but occasionally do not meet age related expectations in their learning. A particular focus is spelling where children do not always have the support to learn spellings at home, or learn spellings but then do not apply them to their work</p>	<p>Monitor the implementation of spellings in children's work through regular book scrutiny.</p> <p>Half termly spelling assessments show progress being made. Longer term, results at KS1 and 2 show an increase in attainment.</p> <p>New assessments show better correlation of data to help inform the school assessment tracking system.</p>	<p>Headteacher</p>	<p>July 2017</p>
<p><b>D All children able to access residential visits and extracurricular activities</b></p>	<p>All children in receipt of PP are able to access any extracurricular activity or residential visit through allocation of funds to allow for this (£600)</p>	<p>Some of our children in receipt of PP would benefit from wider experiences and time away with friends for team building exercises. Some benefit from developing independent skills. Some children would benefit from extracurricular activities to broaden their experiences and give respite from difficult home situations</p>	<p>Monitor the uptake of children in receipt of PP to see how many are attending residential/extracurricular activities.</p>	<p>Headteacher</p>	<p>July 2017</p>
<b>Total budgeted cost</b>					<p>£12,460</p>