

| Y2 | Autumn – All About Me (S) | Spring – Where I Live (G) | Summer –Famous Folk (H) |
|-----------------------|---|--|--|
| Enrichment | History visitor | Railway visit | Visit to be confirmed |
| Science | Seasonal changes - across the four seasons/weather | | |
| | Plants - identification | Characteristics of Everyday Materials | Plants - structure |
| | Animals Including humans - parts of the body | Animals Including humans | Use of Everyday Materials |
| | Working scientifically - on going across the year | | |
| Computing | Computer Science Understand Simple algorithms. Create simple programs e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants Keeping safe online. Finding ourselves sites safely IT Sound – Use technology purposely Using IPADS/Easispeaks to record/ playback (talk about me/retell stories) Use cameras (Me) – looking at family photos/old photos Graphics – me/ my family. Beginnings of WP – All about me Create/store/ retrieve | Computer Science – Use digital devices e.g. Beebot to program simple journeys - use map / photos of local area. Make sets of simple instructions – fd/bk left/right. Correct obvious errors (debug) Digital Literacy Keeping personal information private. Look at local environment for common uses of ICT outside school IT Use technology purposely - Simple branching database - materials Cameras – take photos of local area Create/store/retrieve | ICT Use technology purposely – nonfiction texts - George / animals. Use photos from visit e.g. Shildon in WP / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about animals/famous person to camera/video Digital Literacy Use technology safely - Real and fictional characters – what is real? Computer Science - iPad apps writing precise and unambiguous instructions. |
| History | Changes within living memory - I'm making history! Toys in the past | Significant places locally - History on my doorstep – where shall we go? Railway – stockton Darlington/ Wensleydale railway | Significant people/events locally - Who/what made my corner of the world special long ago? Grace Darling |
| Geography | Geographical skills and fieldwork - my school/my home Geographical skills and fieldwork - on going across the year | Place knowledge | Location and place knowledge - me and my UK – countries, capitals and seas |
| D.T. | Moving pictures. | Cooking and nutrition | Structure - make a lighthouse |
| Art and Design | Drawings - observational e.g. self portrait | Painting – houses, fruit and vegetables Sculpture - Stephenson's Rocket | Printing - from observation / imagination Collage – e.g. rail, sea scene North Yorkshire Show Art |
| Music | Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets | Playing Instruments - sorting percussion instruments by material and sound quality/timbre, | Experimenting with Sounds - tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk |
| P.E. | Gymnastics PE Primary Games Dance My Body | Dance Travel Gymnastics Key Steps Gym Comp level 1 Games | Games Dance To the rescue! Athletics Run, throw, jump |
| PSHCE | My healthy lifestyle | Me and my relationships | Keeping safe |
| RE | A wet and windy harvest for puddles Myself who am I? Good news Gifts and giving | How do we show we care? 1:4 Remembering Jesus Puddles and happy Easter | Questions that puzzle us Puddles and the Christening Holy Places |