

Y2	Autumn – All About Me (S)	Spring – Where I Live (G)	Summer –Famous Folk (H)
Enrichment	History visitor	Railway visit	Visit to be confirmed
Science	Seasonal changes - across the four seasons/weather		
	Plants - identification	Characteristics of Everyday Materials	Plants - structure
	Animals Including humans - parts of the body	Animals Including humans	Use of Everyday Materials
	Working scientifically - on going across the year		
Computing	Computer Science Understand Simple algorithms. Create simple programs e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants Keeping safe online. Finding ourselves sites safely IT Sound – Use technology purposely Using IPADS/Easispeaks to record/ playback (talk about me/retell stories) Use cameras (Me) – looking at family photos/old photos Graphics – me/ my family. Beginnings of WP – All about me Create/store/ retrieve	Computer Science – Use digital devices e.g. Beebot to program simple journeys - use map / photos of local area. Make sets of simple instructions – fd/bk left/right. Correct obvious errors (debug) Digital Literacy Keeping personal information private. Look at local environment for common uses of ICT outside school IT Use technology purposely - Simple branching database - materials Cameras – take photos of local area Create/store/retrieve	ICT Use technology purposely – nonfiction texts - George / animals. Use photos from visit e.g. Shildon in WP / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about animals/famous person to camera/video Digital Literacy Use technology safely - Real and fictional characters – what is real? Computer Science - iPad apps writing precise and unambiguous instructions.
History	Changes within living memory - I'm making history! Toys in the past	Significant places locally - History on my doorstep – where shall we go? Railway – stockton Darlington/ Wensleydale railway	Significant people/events locally - Who/what made my corner of the world special long ago? Grace Darling
Geography	Geographical skills and fieldwork - my school/my home Geographical skills and fieldwork - on going across the year	Place knowledge	Location and place knowledge - me and my UK – countries, capitals and seas
D.T.	Moving pictures.	Cooking and nutrition	Structure - make a lighthouse
Art and Design	Drawings - observational e.g. self portrait	Painting – houses, fruit and vegetables Sculpture - Stephenson's Rocket	Printing - from observation / imagination Collage – e.g. rail, sea scene North Yorkshire Show Art
Music	Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets	Playing Instruments - sorting percussion instruments by material and sound quality/timbre,	Experimenting with Sounds - tuned percussion: responding to high and low sounds – e.g. Jack going up the Beanstalk
P.E.	Gymnastics PE Primary Games Dance My Body	Dance Travel Gymnastics Key Steps Gym Comp level 1 Games	Games Dance To the rescue! Athletics Run, throw, jump
PSHCE	My healthy lifestyle	Me and my relationships	Keeping safe
RE	A wet and windy harvest for puddles Myself who am I? Good news Gifts and giving	How do we show we care? 1:4 Remembering Jesus Puddles and happy Easter	Questions that puzzle us Puddles and the Christening Holy Places