

Y3/4	Autumn - Hunter –gatherers (History)	Spring – Our Country (Geography)	Summer – Ancient Egypt (History)
Enrichment	A Day at the races (Maths. Real life)	Runswick Bay fossil hunting	Visitor re Egyptians
Science	Animals , including humans (Y3 unit)	Light (Y3 unit)	Sound (Y5 unit)
	Plants (Y3 unit)	Rocks (Y3 unit)	Forces and Magnets (Y3 unit)
Working Scientifically - on going across the year			
Computing	<p>E-Safety Computer Science - Write programs that accomplish specific goals. Use iPad apps or websites learn.code.org/hoc/1 to learn about programs and sequencing</p> <p>IT -Create comic strip (Strip Designer app) Books (Creative Book Builder app). Rewrite stories/ character descriptions. Design book covers</p> <p>Digital Literacy - Powerful passwords/storing safely. Communicating online safely and responsibly</p>	<p>E-Safety IT - use a variety of software packages to complete a project on Me and My UK. Collect information, identify key elements and present findings</p> <p>Opportunity to use drawing packages, image editing, draw graphs or tables in spreadsheet, presentation software.</p> <p>Digital Literacy - product websites that encourage us to buy. Advertising. http://www.childnet-int.org/kia/primary/smartadventure/default.aspx Who should you tell? Reporting concerns</p>	<p>E-Safety Computer Science_ work with various forms of input/output Turtle/probot/scratch onscreen turtle - use to draw some shape Turtle on screen software e.g. Textease - routes between Egyptian pictures - record program. Draw shapes in onscreen turtle/letters/ pictures e.g. a house IT - Effective searching when making leaflet/museum guide/catalogue of artefacts/newspaper article e.g. Tutankhamen' tomb/a guide to mummification for beginners. Interview a tomb builder. Compose Egyptian music. Photograph artefacts. Egyptian adventure programs. Presentation on an aspect of ancient Egypt Digital Literacy - showing respect online Writing good emails - thank you to museum for visit</p>
History	Change - Stone Age to Iron Age Who was here before me?		Earliest civilisation - choice e.g. Egypt/Ancient China Why are the pyramids in Egypt?
Geography	Mapping skills/orienteering	Locational knowledge - exploring the UK - name and locate counties and cities of the UK, geographical regions and human/physical features	Geographical skills and fieldwork - using maps, atlases and globes
	Geographical skills and fieldwork - on going across the year		
D.T.	Control - produce a book with moving parts QCA resources in school. Plan Bee Unit - Y4 Storybooks	Structure - make a photo frame/mirror - to display a map of the UK or city etc. Could use QCA unit 3D - Photo frames or Plan Bee Unit - Y3 photograph frames. QCA unit hard to get now - can get through TES	Textiles- linked to Egyptian art QCA 3B - Investigating patterns. Textiles from different times and cultures
Art and Design	Drawing and Painting Aboriginal painting	Architects and designers Printing - city landscape/buildings	Drawing /painting/ sculpture - range of media - Egyptian art North Yorkshire Show Art
	Create sketchbooks to record observations		
Music	Play and perform - rhymes/raps/action songs including 'Cave man song' - keeping pulse/beat Improvise and Compose - percussion band/ensemble - playing word rhythms using Stone-Iron Age ideas	Play and perform - notated, repeated rhythms - derived from UK cities/places: Sequence-structure-create textures (say/play) Listen and appraise - regional songs/dances - folk and national music	Play and Perform - tuned instruments: pentatonic / modal improvisation and compositions using Egyptian ideas Understand notation - Charanga notated music: soh-me (Kodaly-style) Egyptian Dawn etc.
	Music Express Y3.Play it again Music Express Y4 Class orchestra	Music Express Y3 Scales Music Express Y3 Painting with sound	Music Express Y3 Animal magic Music Express Y3 Salt and vinegar

MFL NYCC scheme	3. La jungle 9. Les animaux	1. Moi 11. A la mode	2. Les couleurs 7. Les monstres
P.E.	<u>Swimming (x10 sessions)</u> Games <u>Tag Rugby, Football</u> & Gymnastics <u>Top sport cards</u> Dance <u>Indian creation dance</u> <u>Tribal dance (e.g. the Haka, African dancing)</u>	Dance <u>Dinosaur/fossil theme</u> <u>Seaside theme</u> Games <u>High 5 Netball, Quicksticks Hockey,</u> <u>Handball, table tennis</u> Gymnastics <u>Key Steps level 2</u>	Games <u>Orienteering, Kwik Cricket, Tennis, Rounders, Tri-Golf</u> Dance <u>Egyptian Dance</u> & Athletics <u>Run, throw, jump</u> <u>Circuit training</u>
PSHCE	My healthy lifestyle) <u>See long term plan</u>	Becoming an active citizen <u>See long term plan</u>	Keeping myself safe <u>See long term plan</u>
RE	How and why do Hindu's celebrate Diwali? (RE today) Light (RE today)	Does a beautiful world mean there is a wonderful God? 2:2 Sacrifice (RE today)	What can we learn from stories? (RE today) Why do people love their sacred places? What do we learn from visiting holy buildings? 2:4