

Y5/6	Autumn – Around the world in 80 days	Spring – Change (S)	Summer Scrumdiddlyumptious (Food)
Enrichment	Visit to Jorvik / Kirkleatham Museum	Residential visits	Local restaurant
Science	Forces	Electricity Light	Animals, including humans Properties and changes of materials
Working Scientifically – on going across the year			
Computing	E-Safety Computer Science - Solve problems by decomposing them into smaller parts, Use selection. Use logical reasoning to detect and correct errors in algorithms. Create simple repeating pattern IT - Use and combine software Use GPS/QR codes to plot a journey around the school site to make, then follow a maths trail. Search a database (eg national rail) to plan a journey Digital Literacy - Be discerning in evaluating digital content and conditions. Work with a class from another area of the world to produce a blog on their school day. Use Skype to discuss progress	E-Safety Computer Science - IT - Use and combine software on a range of digital devices. Use a device to record a non-reversible reaction and create an “encyclopedia” entry about it. Plan, Produce and Edit a short instructional video on how to bake bread. Design and create systems Create a spreadsheet model to calculate quantities for bread recipes Digital Literacy - Be discerning in evaluating digital content Talking safely online, What is cyberbullying? (SWGfL)	E-Safety Computer Science - Work with variables Create a simple game in Kodu with a basic scoring system IT - Combine a variety of software to accomplish given goals, I analyse and evaluate data, design system. Create and use spreadsheet to calculate food miles for a meal. Create a poster/website to advertise their athletes meal along with explanatory text. Use image editing software to enhance their pictures. Digital Literacy - SWGfL – Picture perfect – linked to enhancing pictures of food. Understand the opportunities computer networks offer for collaboration Create class wiki or blog explaining the design of their healthy meal
History	Viking and Anglo Saxon struggles for power – How vicious were the Vikings?		Non-European Society (e.g. Maya) – Who was making history in faraway places?
Geography	Locational Knowledge - locate world countries	Mapping skills/orienteering	Human and physical geography - trade links, natural resources including energy, food, minerals & water
Geographical skills and fieldwork – on going across the year			
D.T.	Textiles - investigate and make an item of Viking clothing or design a Viking tapestry QCA Unit 5C – Talking Textiles	Mechanism – make a moving model linked to Literacy – Old and new toys. Plan Bee Unit – Y5 Moving Toys	Cooking and nutrition – Making and sampling food from around the world. Decide on 4 or 5 counties. Look at typical dishes. Look at recipes and ingredients. Discuss similarities and differences, reasons for differences etc... Make some/ buy and sample some.
Art and Design	Sculpture – Viking helmet. Lots of websites to get ideas. The one below makes the helmet from card. Children could use it as a starting point then adapt it and make improvements downloads.bbc.co.uk/history/handsonhistory/vikings_helmet.pdf	Textiles –record an event using fabric as a media Plan Bee Unit Y5/6 Talking Textiles. Start by taking a glimpse into the fascinating Bayeux Tapestry and how other artists have told stories visually throughout the ages. Children think about how they can tell a wordless story themselves through the medium of textiles.	Artists – Arcimboldo Drawing & Collage North Yorkshire show
Create sketchbooks to record observations			
Music	Music express Y5 Cyclic patterns Music express Y5 Round about	Music express Y6 Journey into space Music express Y6 Songwriter	Music Express Y6 Stars hide your fires Music Express Y6 Who knows
MFL NYCC scheme	18. <i>A La Plage</i> 24. <i>Les destinations</i>	17. <i>Vive le temps libre</i> 19. <i>Les Portraits</i>	16. <i>Le Petit déjeuner</i> 22. <i>Au Café</i> 23. <i>Tour de France</i>
P.E.	Swimming (x 10 sessions) Dance (Link to music - African Dancing) Gymnastics (link to science – Forces theme) Games Invasion games Tag Rugby, football	Dance (link to science – Electricity theme) Games (link to competitions) High 5 netball, handball, Quick Sticks Hockey, Table tennis (Top Sport Cards) Gymnastics Key Steps Gym level 3 competition	Games Net/wall games – tennis Striking and fielding – Kwick Cricket (comp) and rounders, Tri-Golf Dance Cheer Leading Athletics Run, throw, jump – sports’ day
PSHCE	Becoming an active citizen See long term plan	Me and my relationships Y5 and 6 units – see long term plan	Me and my future (money) SRE objectives from spring term See long term plan
RE	Values 2:7 Incarnation- God becoming human (RE today)	Religions in the local community 2:8 Resurrection and salvation (RE today)	Religion and the individual (RE today) How do people express their spiritual ideas (RE today)