

Recognising Fronted Adverbials 2

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4a. Jess has created a sentence.

The large, ginger cat purred at Tom whilst she was curled up on the cosy rug with her kittens.

A. Happily

B. In front of the fire

C. Angrily

Which fronted adverbial does not fit with the sentence?



A

4b. Max has created a sentence.

I grabbed my umbrella because I didn't want my hair to get wet in the heavy rain.

A. Today

B. Every minute

C. Frantically

Which fronted adverbial does not fit with the sentence?



A

5a. Punctuate the two sentences below and label them to show the type of adverbial phrase used.

A. as soon as possible the car needs to be taken to the nearest garage because the oil needs changing

B. upstairs the children were shouting and giggling when they should have been fast asleep in their beds



A

5b. Punctuate the two sentences below and label them to show the type of adverbial phrase used.

A. quickly line up at the classroom door so we are ready to start our maths lesson on time

B. every day I go on the computer to practise my seven times table because I want to beat my best friend sofia



A

6a. Alfie thinks he has written a fronted adverbial to show when the main clause takes place.



Sometimes, my friends come to my house after school and we play in the garden.

Is he correct? Explain why or why not.



R

6b. Ellie thinks she has written a fronted adverbial to show where the main clause takes place.



Yesterday, my cat was attacked in the woods by a fox so we took him to the vets.

Is she correct? Explain why or why not.



R

Application and Reasoning Recognising Fronted Adverbials 2

Developing

1a. B: In the tree

2a. A: Carefully, the nurse injected the baby in the arm. (how)

B: In school, the cleaner fell over a bucket full of water and broke his leg. (where)

C: Mysteriously, the doorbell kept ringing but nobody was there. (how).

3a. Kayla is incorrect. Her fronted adverbial shows where the main clause takes place.

Expected

4a. C: Angrily

5a. A: As soon as possible, the car needs to be taken to the garage because the oil needs changing. (when).

B: Upstairs, the children were shouting and giggling when they should have been fast asleep in their beds. (where)

6a. Alfie is incorrect. His fronted adverbial tells us how often the main clause happens.

Greater Depth

7a. A: Timidly

8a. A: Quite understandably, the children wanted to go outside to play and began putting on their coats so they were all ready when the bell rang. (degree)

B: With fear in his eyes, he stepped closer to the huge, iron gates, ready to open them and face his challenge, but at the last minute he was summoned back with instructions to see the king. (how)

9a. Beth is incorrect. Her fronted adverbial tell us how the main clause happens.

Application and Reasoning Recognising Fronted Adverbials 2

Developing

1b. A: Bravely

2b. A: In the playground, I slipped because there was ice on the floor. (where)

B: At the beach, we made sandcastles and ate ice cream. (where)

C: Quietly, Adam walked to the front of the line so he could lead the group. (how)

3b. Connor is incorrect. His fronted adverbial shows how it happened.

Expected

4b. B: Every minute

5b. A: Quickly, line up at the classroom door so we are ready to start our maths lesson on time. (how)

B: Every day, I go on the computer to practise my seven times table because I want to beat my best friend Sofia. (how often)

6b. Ellie is incorrect. Her fronted adverbial tells us when the main clause happens.

Greater Depth

7b. A: Impossibly

8b. A: Before the end of the day, I must clean the house from top to bottom, so when our guests from overseas arrive they feel welcome and can relax easily. (when)

B: Periodically, Mr Lund calls a meeting to instruct his staff about forthcoming events, explaining their roles and responsibilities, so all events run smoothly. (how often)

9b. Olly is incorrect. His fronted adverbial tell us the degree of the climber's health.