

Using Fronted Adverbials

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4a. Change the sentences below so that each adverbial becomes a fronted adverbial.

- They formed their secret plan as**
- A. carefully as possible and didn't tell a soul.**
- B. The children and their friends were lost deep in the dark forest.**



A

4b. Change the sentences below so that each adverbial becomes a fronted adverbial.

- A. Bob cycled to school as quickly as he possibly could but he was still late.**
- B. She accepted her gold medal for the 100m swim and was glowing with pride.**



A

5a. Using the word bank below, write a sentence with a fronted adverbial.

awoke	deep	its	wolf
within	the	hungry	lair

Remember to use the correct punctuation.



A

5b. Using the word bank below, write a sentence with a fronted adverbial.

crept	when	they	nobody
was	all	looking	forwards

Remember to use the correct punctuation.



A

6a. Which fronted adverbial has been used correctly? Explain your answer.

- A. Late yesterday evening I walked steadily along the tightrope.**
- B. Early tomorrow morning, I walked steadily along the tightrope.**
- C. With arms out wide, I walked steadily along the tightrope.**



R

6b. Which fronted adverbial has been used correctly? Explain your answer.

- A. Sometime next week, the children knew they were in trouble.**
- B. Standing in the head teacher's office, the children knew they were in trouble.**
- C. Somewhere near here the children knew they were in trouble.**



R

Application and Reasoning Using Fronted Adverbials

Developing

1a. A – Once again, the machine would not work. B – Angrily, the lion roared.

2a. Later on, the tired bear returned.

3a. C because the adverbial tell us when the trophy was won and the correct punctuation has been used.

Expected

4a. A – As carefully as possible, they formed their secret plan and didn't tell a soul. B – Deep in the dark forest, the children and their friends were lost.

5a. Deep within its lair, the hungry wolf awoke.

6a. C because it is in the correct tense, it describes how the person walked along the tightrope and the correct punctuation has been used.

Greater Depth

7a. Various answers, for example: A – While under intense pressure from the police, he hesitantly made his confession with the light shining in his face. B – With its canons at the ready, the pirate ship sailed across the wild ocean, swaying violently in the wind.

8a. Various answers, sentences must have at least two appropriate fronted adverbials which are punctuated correctly, for example: The next morning, full of excitement, the children visited the dinosaur museum in the next town.

9a. A because two fronted adverbials have been used with the correct punctuation to describe when the cottage existed.

Application and Reasoning Using Fronted Adverbials

Developing

1b. A – Yesterday, I went on a nature walk. B – At school, Emma had lots of friends.

2b. Usually, we have supper before bedtime.

3b. A because the adverbial tells us how the bells are ringing out and the correct punctuation has been used.

Expected

4b. A – As quickly as he possibly could, Bob cycled to school but he was still late. B – Glowing with pride, she accepted her gold medal for the 100m swim.

5b. When nobody was looking, they all crept forwards.

6b. B because it is in the correct tense, it describes where the children are and the correct punctuation has been used.

Greater Depth

7b. Various answers, for example: A – Jousting ferociously against the enemy, with the king watching from afar, the brave knights fought in the castle grounds. B – Under the mask of darkness, feeling complete desperation, they frantically searched the beach beneath the cliffs.

8b. Various answers, sentences must have at least two appropriate fronted adverbials which are punctuated correctly, for example: Finally, after much anticipation, the circus was open and the children couldn't wait to visit.

9b. C because two fronted adverbials have been used with the correct punctuation to describe when and how the boy unlocked the door.