

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Please also see the school's Remote Learning Policy.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, staff will place work being completed at school on the school website, emailed to parents through Bromcom or Tapestry (class 1) or given as a hard copy. This will depend in the differing needs of families. Literacy, Numeracy and one other curriculum area will be set each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, art and DT which are live lessons delivered to the children in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Reception 2-3 hours broken down into small chunks
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	Year 1 and 2 up to 3 hours
Key Stage 2	Up to 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Please share the names of the online tools or digital platforms that you are using, either for delivery or for assessment.

School website, Tapestry, Bromcom, My Maths, You Tube, Purple Mash, Sum Dog, Oak National Academy, White Rose Maths, Phonics Play, Collins Big Cat Reading,

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a small number of laptops which can be lent to those families who do not have access to a device.
- School are in the process of identifying ways for parents without internet access to do so.
- Parents can contact school for hard copies of all resources which will be printed and collected from school for the week.
- Work is returned either online, through a photograph being taken and emailed to school or as a hard copy returned when they collect their next paper work pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- All classes - recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, developing of video/audio recordings made by teachers for class 2 and 3)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Class 1 - textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips, power points or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils should engage in learning every week day following the daily timetable with at least Literacy and numeracy tasks completed as a minimum. Each child has different circumstances and may have differing needs, including parents who are at home working, looking after other family members and have limited technology which is being shared.

We ask that parents assist their children with accessing materials and submitting work to school and where circumstances permit, supporting their child with their learning. This may also include having the appropriate equipment and place to work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff keep an overview of engagement based on the return of completed work.

Children may email work back to the class email address, return hard copies to school, submit online to Tapestry, My Maths or Purple Mash.

Staff will respond to emails and comment via the different online platforms where work has been submitted.

Where children are disengaged with their learning, they will be contacted by staff at school and appropriate support offered. They may be encouraged to be in school to ensure they are learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff are feeding back on work as it is returned to school.
- Work will be checked, and scores looked at depending on the work.
- Written and verbal feedback given by email or by phone and where appropriate next steps given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work given to children to enable them to access at their appropriate level.
- SENDCo will contact parents of children with SEND via email or telephone regularly to discuss progress and accessibility so adjustments can be made where necessary.
- Children identified as vulnerable who are remaining at home will be contacted weekly.
- Microsoft Teams will be set up to facilitate support and interventions with individual or groups of pupils.
- Class 1 - Basic resource pack given to our youngest children.
- Class 1 - Information from previous phonics parents evening sent to all parents to aid parents in supporting and developing early reading.
- Class 1 set work which age appropriate and as practical as possible for reception children including ways to extend or support your child

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If it is still a National lockdown, they can access the home learning activities from the school website or through Tapestry (class 1).

For individual cases outside of lockdown, staff will email resources to the parent of the child if they are well enough to access. This will be based on what all the children in school are completing.