

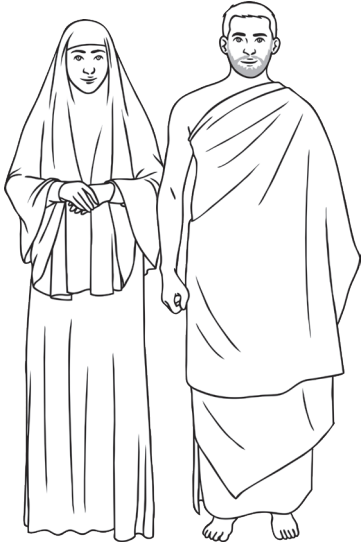
# Mapping the Route of the Hajj

- 1. Read the information sheet and find out about the main stages of the Hajj.
- 2. On your map, neatly draw the route followed by the pilgrims. Use arrows to show the direction they travel in.
- 3. Annotate your map. All maps must describe what happens at each of the following places:
  - i. Makkah
  - ii. Arafat
  - iii. Muzdalifah
  - iv. Mina

The best work will also say why Muslims perform this action and/or what the purpose of it is.

4. Extension task

Using what you have learnt this lesson, describe how you think a Muslim would feel after completing the Hajj.



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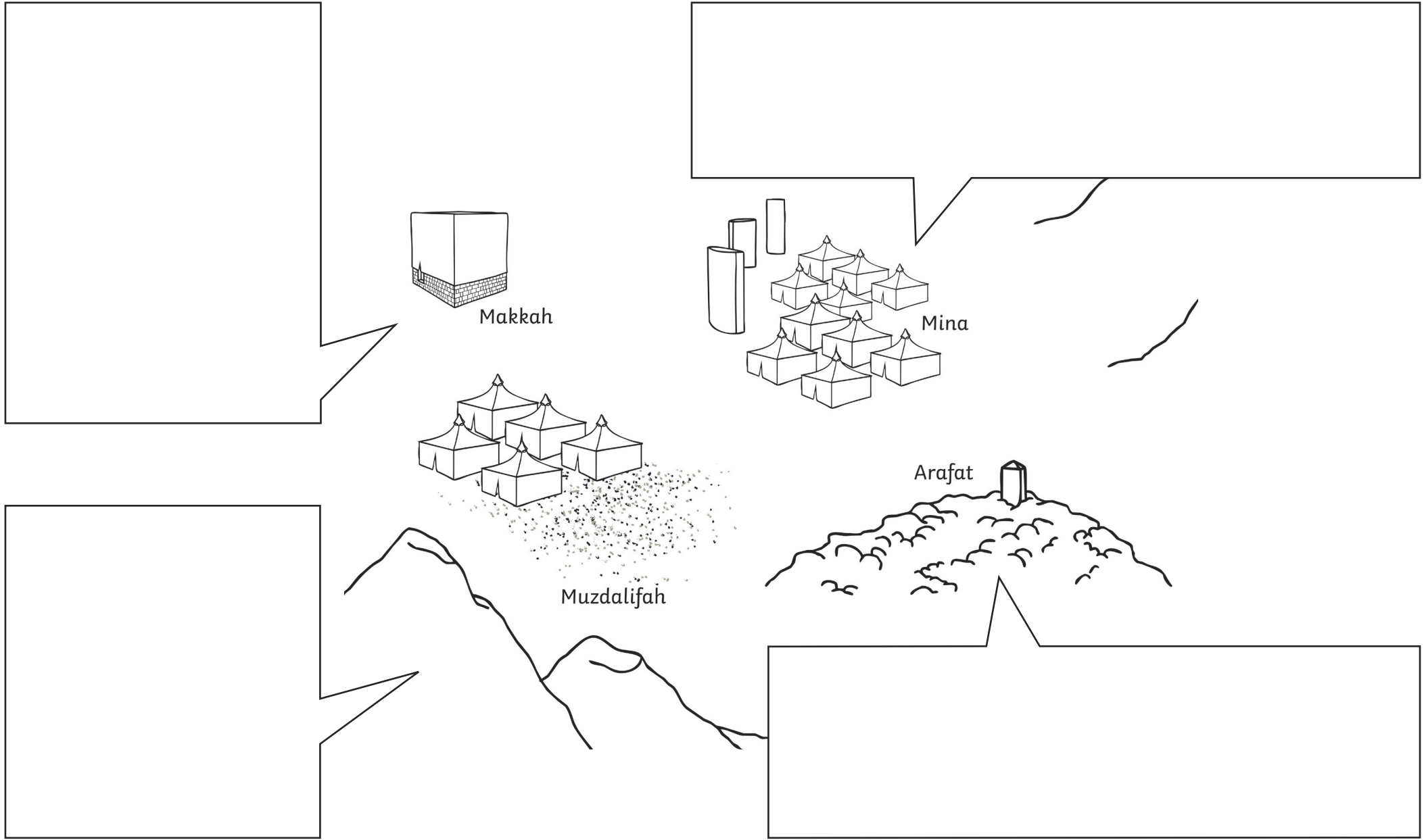
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# Mapping the Route of the Hajj - Answers

2. Map should show them visiting the places in this order:

Start at Makkah → Arafat → Muzdalifah → Mina → Return to Makkah

3. Students could include the following answers:

Makkah:

- Is the start and the end point of the pilgrimage.
- Pilgrims circle the Ka'ba 7 times.
- 7 circuits between the hills of Safa and Marwah.
- Collect water from the well of Zamzam.
- Significance is related to the stories of Ibrahim and Ismail and following in their footsteps.

Arafat:

- Pray together.
- Stand on the plain of Arafat
- Significant because it was the site of Muhammad's (PBUH) last sermon, the place where Adam and Eve reconciled with God and is reminder of how they will also stand before God on Judgement Day. Also, a place where you can be forgiven if you are sorry and plan to change your life.

Muzdalifah:

- Collect stones.

Mina:

- Stones that were collected now thrown at the Jamarat pillars. Represents their rejection of Satan.
- Based on the story of Ibrahim doing this when he was ordered to sacrifice his son.

4. This is a personal answer but expect the following ideas:

- Forgiveness from actions at Arafat.
- Inspired.
- Closer to their religion/God.
- A new person.