

# 2020/2021 sports funding

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff being upskilled.            Staff developing in confidence.            Many opportunities for competitive sport through the sports partnership group with some events our children gaining top 3 places, attending some final competitions such as Key steps gymnastics, swimming, cross country.            Being part of the local small school competitions.</p>	<ul style="list-style-type: none"> <li>• Increase number of children taking on leadership roles within PE lessons</li> <li>• Decrease the number of children disengaged with sport</li> <li>• Increase number of children having the opportunity to lead in aspects of PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	7/9 children 78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7/9 children 78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7/9 children 78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/2021	<b>Total fund allocated:</b> £16,700 <b>Money carried forward from 19/20</b> <b>£11,075 to be spent by March</b> <b>2021 Total of £27,775</b>	<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9460 34%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Children understand the importance of drinking regular water	Water dispenser rental and cleaning charge, placed for all to access	£210	Children have access to cold water when needed so feeling refreshed and alert.	
Children have access to a variety of equipment to play sport at break times	Each class to have an allocation of equipment which is for their sole use since unable to share equipment due to Coronavirus	£750	Children getting physical exercise at breaktimes enabling them to also be occupied and therefore improved behaviour and physical stamina	
Children have games organised on a lunch time by an adult	Additional MSA employed who will organise games for children to play during lunch time	£3000		
Develop the physical education of our youngest children in EYFS in their ongoing outdoor play particularly moving and handling as well as health and self-care, to ensure children develop good control and coordination in large and small movements and are able to move confidently in a range of ways	A variety of resources to be purchased which promote good control and coordination in large and small movements and are able to move confidently in a range of ways	£5,500		
<b>Key indicator 2:</b> The profile of sport and physical activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: £600 2%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils no know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Celebrate pupils' sporting achievements in Celebration Worship each Friday	Children's achievements both inside of school and externally are celebrated in the celebration assembly on a Friday afternoon.		Children motivated to try new sports and challenge themselves to achieve.	
Continue to update the sports noticeboard to inform parents, pupils and visitors of our children's sporting achievements.	Sports lead to update the sports board		Children are able to see opportunities on offer and the results of competitions and pupils involved. They are encouraged to have a go.	
Inform all parents how our children have done in competitive sport.	Put a sports section in the weekly letter when there has been a sporting event to celebrate how the team/individual has done. Purchase an external notice board to display the celebrations of our sport teams to parents	£600	Children encouraged by peers to have a go at new activities and competitions	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£8250 30%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Upskill staff in teaching of football skills. Staff to observe and gain knowledge and confidence in core skills of football	Football specialist term of teaching for school -Purchase James Lofthouse to do weekly football with class 2 and 3 and teachers	£900	Children gain new skills and confidence in different sports	
Gymnastics coach to upskill staff in teaching of key steps gymnastics, focusing on core skills	JH to be bought in to work with groups of children to prepare them for a gymnastics competition.	8 x £100 =£800	Children and staff confident in gymnastics. Children feel confident to participate in the key steps gymnastics competition	
Increase staff governor knowledge of mental health and well being	One member of staff – mental health champion to attend 2 days of training.  1 x governor to complete online training	£500  £50	Staff lead in developing mental health and helping our children to be happy and manage their feelings. Governor aware of the need to support our children	

Upskill staff in teaching other sports so confidence is developed	Other recommended sports coaches sourced during the spring 2 and summer terms	£6000	This didn't take place due to school closing	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £2765 10%
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: Children to be able to have opportunities at all break times to practise large ball skills in the playground	Two new netball posts and protective pads to be purchased and kept outside at all times for children to use for both PE lessons and breaktimes.	£265	Children engaged in sport outside of the sports lesson.	
To offer a broad and balanced PE curriculum	Replace and renew existing equipment where necessary.	£1000	Increased participation and enjoyment.	
Ensure the mental health of our children is catered for	Consider yoga for children who are struggling with their mental health where it is affecting their learning.	£1500		
Discuss with children what other PE and sports opportunities they would like. Particularly targeting those children who are reluctant to take part.	School Council and pupil sports leaders to consult pupils on their preferred sports. Information shared with staff and governors. Subject Leader to prioritise and introduce new sports during the year		children experience other sports and gain an interest which they may continue outside of school.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £6693 24%
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Regular competitions available for children against other schools	Continue with the programme of competitive sport with Hambleton District school sport	£1260	Children get the opportunity to work as a team, learn rules for a specific sports at a competitive level.	

<p>As many children as possible to be involved in competitions</p>	<p>Where possible take 2 teams to compete in events. Due to where the school is located, cost of coach travel is higher – ask for parental contribution towards transport costs. (COVID-19 permitting)</p> <p>Ensure adequate staffing the events, particularly where children need to be accompanied to toilets due to being in public places.</p> <p>Purchase fleece hooded jackets for external competitions so all part of team and warm and dry</p>	<p>£2600</p> <p>£2000 to cover staffing costs</p> <p>Approx. £600</p>	<p>All children from years 2-6 take part in at least 2 competitive sports each year</p>	<p>All mixed age classes therefore there needs to be supervision of children not attending.</p>
<p>Encourage more inter-house competitions</p>	<p>Subject leader to organise child sports leaders to be encouraged to organise some sports competitions during the summer term for whole school. (COVID-19 permitting)</p>	<p>£133 release time for the subject leader</p> <p>£100 medals for winning teams</p>	<p>Young leaders get the opportunity to lead and more children, particularly key stage 1, get the chance to take part in competitive sport</p>	