

2021/2022 sports funding

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff being upskilled. Staff developing in confidence. Children having opportunities for a wide variety of sport.</p>	<ul style="list-style-type: none"> Attend swimming lessons for all children who cannot swim 25m (covid permitting). Take part in local small school competitions so children get opportunities for external competitive sport.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>16.7% (1/6 children) Low data due to covid and children not attending swimming.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16.7% (1/6 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (0/6 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to Covid and access to the pool

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £16,640 Money carried forward from 20/21 £6888 Total of £23,528		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3510 (14.9%)
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Children understand the importance of drinking regular water		Water dispenser rental and cleaning charge, placed for all to access		£210	Children have access to cold water when needed so feeling refreshed and alert. Due to COVID -only class 2 accessing as it is outside their classroom
Children have access to a variety of equipment to play sport at break times		Children to choose a variety of equipment and games which can be used outside at breaktimes		£300	Children getting physical exercise at breaktimes enabling them to also be occupied and therefore improved behaviour and physical stamina
Children have games organised on a lunch time by an adult		Additional MSA employed who will organise games for children to play during lunch time		£3000	Children have some structure to their lunch time which is the longest breaktime
Key indicator 2: The profile of sport and physical activity being raised across the school as a tool for whole school improvement					Percentage of total allocation: £3246 (13.8%)
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils no know and what can they now do? What has changed?:</i>
Celebrate pupils' sporting achievements in Celebration Worship each Friday		Children's achievements both inside of school and externally are celebrated in the			Children motivated to try new sports and challenge themselves to achieve. Children

	celebration assembly on a Friday afternoon.		develop resilience and understand it is ok to lose. Children will have more opportunities to be leaders in PE	
Continue to update the sports noticeboard to inform parents, pupils and visitors of our children's sporting achievements.	Sports lead to update the sports board		Children are able to see opportunities on offer and the results of competitions and pupils involved. They are encouraged to have a go.	
Children to be able to record each other when doing gymnastic routines etc.	Purchase of I-pads so children can record each other during PE lessons	£2705 + VAT £3246	Children are able to give constructive criticism in a kind and fair manner helping to learn how to cooperate with each other.	
Inform all parents how our children have done in competitive sport.	Put a sports section in the weekly letter when there has been a sporting event to celebrate how the team/individual has done.		Children encouraged by peers to have a go at new activities and competitions	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4374 (18.6%)

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Upskill staff in teaching of specific skills. Staff to observe and gain knowledge and confidence in core skills of football and other sports less confident.	Specialist term of teaching for school - Purchase James Lofthouse to do weekly football for a term then other specific sports where staff are less confident with class 2 and 4 and teachers Buy in Rich Darcy to lead on a variety of sports	Autumn and summer term = 26 weeks = £1924 Full year 35 weeks = £2450	Children and staff gain new skills and confidence in different sports	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5163 (21.9%)

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children in year 5/6 to understand basic first aid	Children in year 5/6 take part in mini medics first aid training	£10 per child £170 total	Children to understand how to help themselves and others when hurt.	

Children in key stage 2 to experience yoga as a way of calming as well physical activity	Weekly lunch time yoga session for children in class 3. Weekly yoga session for children in class 4	Term 1 =11 weeks @ £70 = £770 Term 2 = 12 weeks @£70 = £840 Term 3= 12 weeks @£70 = £840 Total £2450	Children are better at relaxation technique and have a greater understanding of looking after their bodies.	
Children have the opportunity to experience other less common sports	Sports lead to identify other sports such as archery/squash which our children wouldn't normally get the opportunity to play, get relevant coach and equipment	£2543	Children find a wider range of sports they excel or are interested in.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £7735 (32.9%)
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Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Regular competitions available for children against other schools	Continue with the programme of competitive sport with Hambleton District school sport	£1260	Children get the opportunity to work as a team, learn rules for a specific sports at a competitive level. Limited access due to covid	
As many children as possible to be involved in competitions	Ensure adequate staffing the events, particularly where children need to be accompanied to toilets due to being in public places.	15 days x £200 per day supply Total £3000	All children from years 3-6 will take part in at least 2 competitive sports each year.	
Children to attend all sporting events with the small school cluster of schools	Due to the school being in a village we require transport to all events. Coaches booked to all events and where possible shared with South Otterington to help keep the costs down.	15 events x £200 per bus to Northallerton Total £3000	Children safely get to events and are able to compete against other schools.	Consider charging parents towards coach costs.
Many events in the autumn term. Children must feel part of team with coordinating clothing	Purchase fleece hooded jackets for external competitions so all team are warm and dry	£475	Children strive to work harder together as a team and feel united when attending competitions	