

Ainderby Steeple CE Primary School

Pupil Premium Strategy Statement

1. Summary information

School	AINDERBY STEEPLE CE PRIMARY SCHOOL				
Academic Year	2020/2021	Total PP budget	£18,830	Date for next internal review of this strategy	SEPT 21
Total number of pupils	79	Number of pupils eligible for PP	15	Leader signing off strategy	

2. Current attainment

The DfE's policy is to suppress (SUPP) publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data.	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving ARE or above in reading, writing and maths	SUPP	SUPP
% achieving ARE in reading	SUPP	SUPP
% achieving ARE in writing	SUPP	SUPP
% achieving ARE in maths	SUPP	SUPP

3. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Weaker social skills, behaviour, social emotional mental health and poor resilience
B.	Low literacy and numeracy attainment for a small number of children in specific year groups made worse by a period of absence due to COVID-19
C.	Access to residential visits and clubs may be limited due to costs.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Tasks set at school are sometimes not completed at home due to home circumstances

4. Outcomes			
	<i>Desired outcomes</i>	<i>Success criteria</i>	<i>Target date</i>
A.	Children to demonstrate resilience and appropriate behaviour	Behaviour observed within class and in the playground to both children and adults is at least good. Children state they feel happy and supported at school. Staff, through relevant training, are able to assess and identify the right provision to support our children. Children demonstrate resilience in all areas of the curriculum	July 2021
B.	Pupils attainment in KS1 and KS2 for pupils eligible for PP is at age related expectations	Pupils eligible for Pupil Premium to meet at least age related expectations (ARE) through accelerated progress in reading, writing and maths. Use of target tracker to monitor attainment and progress shows good progress Termly PIRA,PUMA and GAPS assessments show children at least ARE. Gaps are identified and intervention put in place where necessary	July 2021
C.	All children are able to access residential visits and extracurricular activities (COVID-19 permitting)	Children in receipt of pupil premium are able to access a variety of clubs including the residential visits planned in year 5 and 6 and feel fully inclusive. Children's self-esteem is raised through increased opportunities	July 2021
D.	Increased participation at home to complete home activities	Children confident in their abilities and feel supported at school. Parents feel confident to support their children at home and attend parent consultation evenings.	July 2021

5. Planned expenditure					
Academic year	2021/2021				
How our school is using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	What is the evidence and rationale for this choice?	Chosen action / approach	How will you ensure it is implemented well?	Staff lead/cost	Review

<p>A. Children to demonstrate resilience and appropriate behaviour towards others</p>	<p>Some children are struggling with their social interaction with others due to differing needs and require support in learning those basic core skills. This can also include children who are reluctant talkers. Some of our children have low self-esteem due to dealing with challenging home situations. This has been exasperated due to time off school with the impact of COVID-19</p>	<p>Additional adult support for afternoons Regular nurturing time with staff to help develop confidence and self-esteem including zones of regulation Social interaction group for specific children including the use of Lego therapy with specific children. Ensuring support by an additional adult in all classrooms at least mornings. Purchase school uniform where needed so that children do not feel different, particularly PE kit.</p>	<p>Support staff to deliver appropriate intervention to targeted children. Improvement seen through lesson observations and reported by staff. Clear timetable overview of support in place for specific children. Regular check ins with children 1:1 Close liaison with families to support where needed e.g. being in school in future lock downs</p>	<p>1 x TA pm only £6,000 1 x TA am £6,000 £500 school uniform</p>	<p>Sep. 2021</p>
<p>B Pupils attainment in KS1 and KS2 for pupils eligible for PP is at age related expectations</p>	<p>Some, but not all of our PP children are working below ARE as demonstrated on the school tracking system.</p>	<p>Good wave 1 teaching in all classes PIRA, PUMA and GAPS assessments purchased to do formal assessments at the end of each term(approx. £750)</p>	<p>Lesson observations show effective use of support staff. Book scrutiny shows children making good progress during the year.</p>	<p>£750</p>	
<p>C All children are able to access residential visits and extracurricular activities (COVID-19 permitting)</p>	<p>Some of our children in receipt of PP would benefit from wider experiences and time away with friends for team building exercises. Some benefit from developing independent skills. Some children would benefit from extracurricular activities to broaden their experiences and give respite from difficult home situations</p>	<p>All children in receipt of PP are able to access any extracurricular activity or residential visit through allocation of funds to allow for this.</p>	<p>Monitor the uptake of children in receipt of PP to see how many are attending residential/extracurricular activities. This may be COVID dependent)</p>	<p>Headteacher (£800)</p>	<p>Sep. 21</p>
<p>D Increased participation at home to complete home activities</p>	<p>Areas such as reading where children do not always have the support to read at home.</p>	<p>Ensure children have regular reading opportunities for reading at school</p>	<p>Monitor amount of reading done, number of books read, see increase in scores in end of term data.</p>	<p>£1000 for new books</p>	<p>Sep. 21</p>

			Ensure quality books in the reading scheme		
	Our children in receipt of PP generally make good progress but occasionally do not meet age related expectations in their learning.	Purchasing of: My Maths, Dyslexia gold Support from adults in school both pastoral and academic	Longer term, results at KS1 and 2 show an increase in attainment. New assessments show better correlation of data to help inform the school assessment tracking system. Regular monitoring of Target tracker to ensure tracking of progress	Headteacher £2,950	Sep
				Total budgeted cost	£18,000