



## **Remote Learning Policy**

The remote learning policy is underpinned by the school's vision and values:

**'Together we love, learn and grow'**

### **Our Vision**

Everyone at Ainderby Steeple CE Primary School will work together to provide a happy, kind and caring environment where children can be creative and develop independence. Our children will become responsible citizens who have the resilience to face new challenges both now and in the future.

### **Aims**

The remote learning policy aims to:

- Ensure consistency in the approach to remote learning for all pupils who are not in school
- Set our expectations for all members of the school community with regards to remote learning

### **Who is this policy applicable to?**

- Pupils having to isolate at home, symptomatic but well enough to learn
- Pupils having to isolate at home due to symptomatic household members
- Groups of students isolating due to bubble closure
- Local/National lockdown

### **Remote Education for pupils isolating because someone in their household is symptomatic or tests positive**

- In this situation, a single child, siblings or a group of children may be isolating because someone in their household is displaying symptoms
- Using Purple Mash/Tapestry (class 1)/teacher email, the class teacher will upload learning resources on a regular basis. The teacher will decide which resources are most appropriate for the individual child, closely following what is being done in school depending on their IT access, age and academic ability.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources, these can be collected from the entrance porch. This may not be available on the first day of absence since the class teacher will be teaching the remaining children in school and will need time to prepare.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- A member of staff will check in with vulnerable families weekly.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy or BBC Bite size and other useful websites for daily learning activities. This will be organised by another member of staff.

## **Remote Education for whole school/local lockdown or whole class/bubble isolating because of an outbreak**

- This is if the whole school is closed or a whole class/bubble is isolating, including staff.
- Using Purple Mash/Tapestry(class 1)/emails from staff, the class teacher will upload learning resources on a regular basis. The teacher will decide which resources are most appropriate for the individual child.
- We will deliver a broad and balanced wider curriculum where possible.
- We will encourage daily physical activity and provide links to useful websites and resources.
- PSHCE will be core to our curriculum and promote positive mental health and wellbeing. We will ensure that there is regular, direct teaching of PSHCE with opportunities to follow the planned curriculum and in response to the social and emotional needs of children.
- We will support children's positive mental health and wellbeing with other activities such as on-line stories and videos.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources, these can be collected from the school entrance.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- A member of staff will contact families weekly.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy and other useful websites for daily learning activities.
- Teachers' PPA (Planning, Preparation and Assessment) will be done remotely.
- Staff meetings will take place remotely.

### **Activities to be provided for individual families self-isolating may include:**

- Purple Mash – literacy, numeracy and topic based activities, closely related to work being completed by peers in school. (for children without IT access, paper copies of the work completed in school will be provided)
- Weekly spellings sent home
- Homework emailed home
- Regular reading encouraged
- Links to teaching videos/PowerPoints will be provided where possible
- PhonicsPlay – phonics activities
- White Rose maths activities to mirror work being completed in class.
- Writing tasks closely related to work being done in class.
- Topic and science work using PlanBee teaching slides and worksheets.

### **Activities to be provided for whole school/local lockdown or whole class/bubble isolating because of an outbreak:**

#### **EYFS/Year 1:**

- Phonics practice and new sounds introduced using Phonicsplay.
- Pupils encouraged to read every day using appropriate level reading books from Collins Big Cat book shelf

- Weekly literacy unit with writing tasks.
- Maths activities to practice work previously covered in class and new learning using teaching videos/PowerPoints, worksheets and practical activities
- Topic and science activities using power point teaching slides and worksheets.
- Action Words (EYFS)
- Weekly spellings (Y1)

#### **Years 2-6:**

- Weekly spellings
- Pupils encouraged to read every day
- Weekly comprehension task
- Grammar and punctuation tasks
- Writing task
- Times table tasks
- Specific maths activities related to work previously covered in class and linked to learning videos/PowerPoints/My Maths
- Topic and science activities as appropriate
- Activities to promote healthy minds and body

#### **Providing Feedback for work**

- Feedback will be given to activities on Purple Mash/Tapestry/My Maths.
- Children using hard copies must return the hard copies completed to school on their return. Alternately photograph them and email the photograph of completed work to school to the class teachers email address. Staff can then provide feedback.

#### **Keeping in touch with pupils who aren't in school and their parents.**

- School adults will correspond through Tapestry (class 1 and preschool), Purple Mash or by class email during school hours.
- If a pupil has to self-isolate, parents / carers will be given information on procedures and expectations for completing and submitting work through the school's Learning Packs.
- Pupils who are ill are not expected to complete learning packs.
- During the period of isolation, parents / carers will be contacted via telephone by a member of staff at school to maintain regular contact with the pupil. This contact will also address any concerns such as failing to complete work and providing additional guidance and support.
- Staff are not expected to answer emails from parents and carers or respond to learning via Tapestry or Purple Mash outside of working hours, unless they are having to work alternative hours during to their own dependent needs.
- Any concerns raised by parents or pupils in isolation will be dealt with following the school's safeguarding policy and recorded on CPOMS.
- Complaints or concerns shared by parents and pupils should refer to the school's complaints policy.

#### **Roles and Responsibilities of School Staff**

- If a teacher is at home due to illness, then another member of staff will be assigned to support the teaching input to the year groups.

- If a teacher is at home due to isolation, they will continue to be responsible for providing remote learning for their class.
- When providing remote learning during a lock down or closure of a class bubble, teachers should be available between 9.00am – 3.30pm and available to attend staff meetings, parent and carer consultations and planned CPD around this.
- If teachers are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure. However, where possible staff will be available to work outside of normal working ours, if sharing the caring responsibilities with other members of the family.
- All technical IT issues should be directed to OneIT using the desktop shortcut.

### Roles and Responsibilities of Pupils and Parents

- Children to complete work set by the teacher
- Parents to seek help if they need it from school staff
- Parents to alert staff if they are unable to complete work for any reason
- Parents to make school aware if their child is unwell

### Useful resources

<b>Oak National Academy</b>	<a href="https://www.thenational.academy">https://www.thenational.academy</a>
<b>BBC Bitesize</b>	<a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>
<b>BBC Teaching Resources</b>	<a href="https://www.bbc.co.uk/teach/primary/zd7p47h">https://www.bbc.co.uk/teach/primary/zd7p47h</a>
<b>White Rose Maths</b>	<a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a>
<b>Free books</b>	<a href="https://readon.myon.co.uk">https://readon.myon.co.uk</a>  <a href="https://www.oxfordowl.co.uk/for-home/library-page?view=details&amp;query=&amp;type=book&amp;age_group=&amp;book=&amp;book_type=Non-fiction&amp;series=Oxford+Reading+Tree">https://www.oxfordowl.co.uk/for-home/library-page?view=details&amp;query=&amp;type=book&amp;age_group=&amp;book=&amp;book_type=Non-fiction&amp;series=Oxford+Reading+Tree</a>
<b>Tapestry (EYFS)</b>	<a href="https://tapestryjournal.com/">https://tapestryjournal.com/</a>
<b>Phonics Play (EYFS/Y1)</b>	<a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>
<b>Collins Connect Big Cat Bookshelf</b>	<a href="https://connect.collins.co.uk/school/defaultlogin.aspx">https://connect.collins.co.uk/school/defaultlogin.aspx</a> Login - First name: pupil    Surname: Access    DOB: 01/01/2001    Class: Year 1
<b>Purple Mash</b> (your child has an individual login)	<a href="https://www.purplemash.com/sch/ainderby">https://www.purplemash.com/sch/ainderby</a>
<b>Crest Challenge Science</b>	<a href="https://collectionslibrary.crestawards.org/#5-11">https://collectionslibrary.crestawards.org/#5-11</a>
<b>BBC Super Movers</b>	<a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a>

<b>North Yorkshire School Games</b>	<a href="https://www.northyorkshiresport.co.uk/virtual">https://www.northyorkshiresport.co.uk/virtual</a>
<b>Wellbeing</b>	<a href="https://www.thegoto.org.uk">https://www.thegoto.org.uk</a> <a href="https://www.internetmatters.org">https://www.internetmatters.org</a> <a href="https://thinkuknow.co.uk">https://thinkuknow.co.uk</a>